



THE UNIVERSITY OF ARIZONA

Mel & Enid Zuckerman  
College of Public Health



# Integrating Open Science Principles and AI into Epidemiological Research





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# What is Roots for Resilience (R4R)?

## Organizer



RESEARCH & PARTNERSHIPS

Data Science Institute



Arizona Institute  
for Resilience



CYVERSE®

## Roots for Resilience Program (R4R)



*The Roots for Resilience program provides training and support to select graduate students on open, reproducible science, computational infrastructure and AI tools to enhance research focused on environmental and societal resilience.*



# R4R Goals

Develop data science capabilities.

Accelerate research projects .

Build professional networks for addressing large-scale challenges and research questions.

Develop new interdisciplinary collaborations across AIR, DSI, CyVerse, and other academic units.

Develop a cohort among participants



# Participation and Requirements

## Who can participate?

- Any graduate student at the U of A with the support of their academic advisor – Complete R4R application

## Requirements

- 2 hrs/week Foundation Open Science Skills workshop (online)
- 2 hrs/week In person cohort meetings
- 1 hr weekly cohort meetups
- Weekly journal on GitHub
- Capstone Project
- Departmental presentation



# Content of the training

- **Introduction to Open science**
- **Data management & Documentation**
- How to talk to computers
- **How to talk to LLMs**
- **Reproducibility I: Version control**
- Reproducibility II: Software Environments
- Reproducibility III: Containers
- Remote computing: CyVerse
- Remote computing: High Performance Computing (HPC)
- AI models & where to find them (training your own AI models)

| Week   | Date     | Content   | Topic Overview   | HackMD link                      |
|--------|----------|---|--|----------------------------------|
| Week 1 | Sept. 2  | <a href="#">Intro to Open Science</a>               | - The big picture of what Open Science is and why do it.<br>- How to apply the Open approach to various scientific processes and enhance your individual research.   | <a href="#">Session 1 HackMD</a> |
| Week 2 | Sept. 9  | <a href="#">Data management &amp; Documentation</a> | - Inferring on the importance of data and how your project can benefit from successful data management, discussing DMPs, storage, sharing and licences.<br>- Emphasizing the role of effective documentation for research and projects in the age of Open Science. | <a href="#">Session 2 HackMD</a> |
| Week 3 | Sept. 16 | <a href="#">How to Talk to Computers</a>            | - Learning of the command line, a more direct and powerful way to instruct your computer.<br>- Introduction to the basics of the Unix Shell.<br>- Why shell skills are useful for personal computing, cloud, and HPC.  | <a href="#">Session 3 HackMD</a> |
| Week 4 | Sept. 23 | <a href="#">How to Talk to LLMs</a>                 | - Understanding how large language models (LLMs) work and how to effectively prompt them.  | <a href="#">Session 4 HackMD</a> |



# Survey results (n = 10)

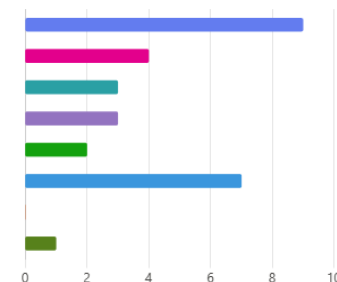
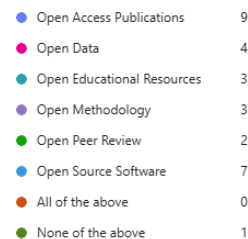
## Familiarity/Usage:

- Overall open science knowledge/application.
- Open-source tools for data analysis and viz (R)
- Code sharing (GitHub)

## Limited familiarity:

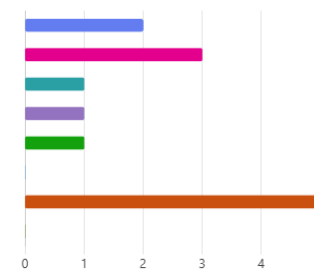
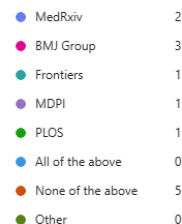
- Protocols and data sharing
- Collaborative writing
- Publications (preprints)
- UA Open Science Resources

1. Which of the following Open Science pillars are you familiar with? (Select all that apply)



10. Which of the following open access platforms have you used for publishing your research? (Select all that apply)

[More details](#)



# Open science in epidemiological research

## What is Open Science?

*"Open Science is a collaborative and transparent approach to scientific research that emphasizes the accessibility, sharing, and reproducibility of data, methodologies, and findings to foster innovation and inclusivity."* - ChatGPT

- FAIR data principles
  - Findable
  - Accessible
  - Interoperable
  - Reusable
- CARE data principles
  - Collective benefit
  - Authority to control
  - Responsibility
  - Ethics

## Pillars of open Science:

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# OS Pillars: Open Access

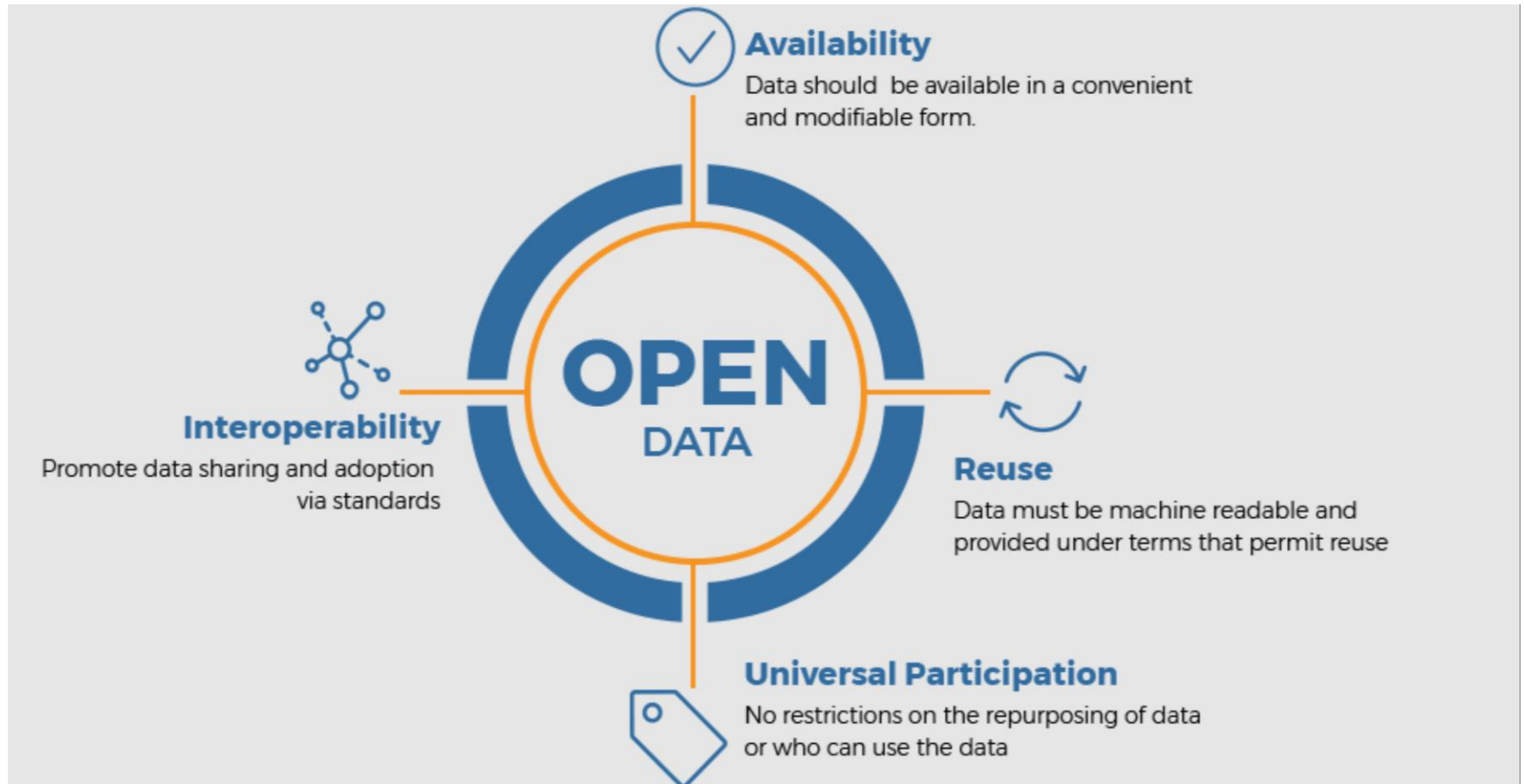
## What is open access?







# OS Pillars: Open Data





# OS Pillars: Open educational resources

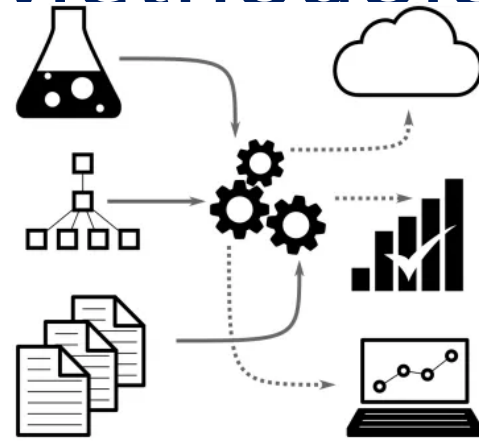
- Aimed to benefit both the teachers and the students
- Educational materials that are free to use, customizable and easy to share.
- Example: Software carpentry



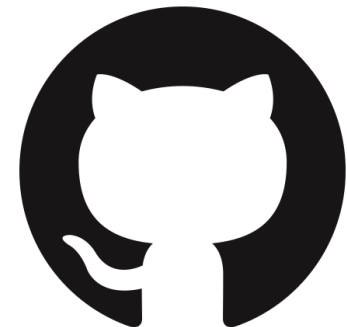


# OS Pillars: Open Methodology

- Preregistration
- Sharing protocols and scientific data (Zenodo, OSF, PROSPERO, etc.)
- Data Management Plan
- Code sharing

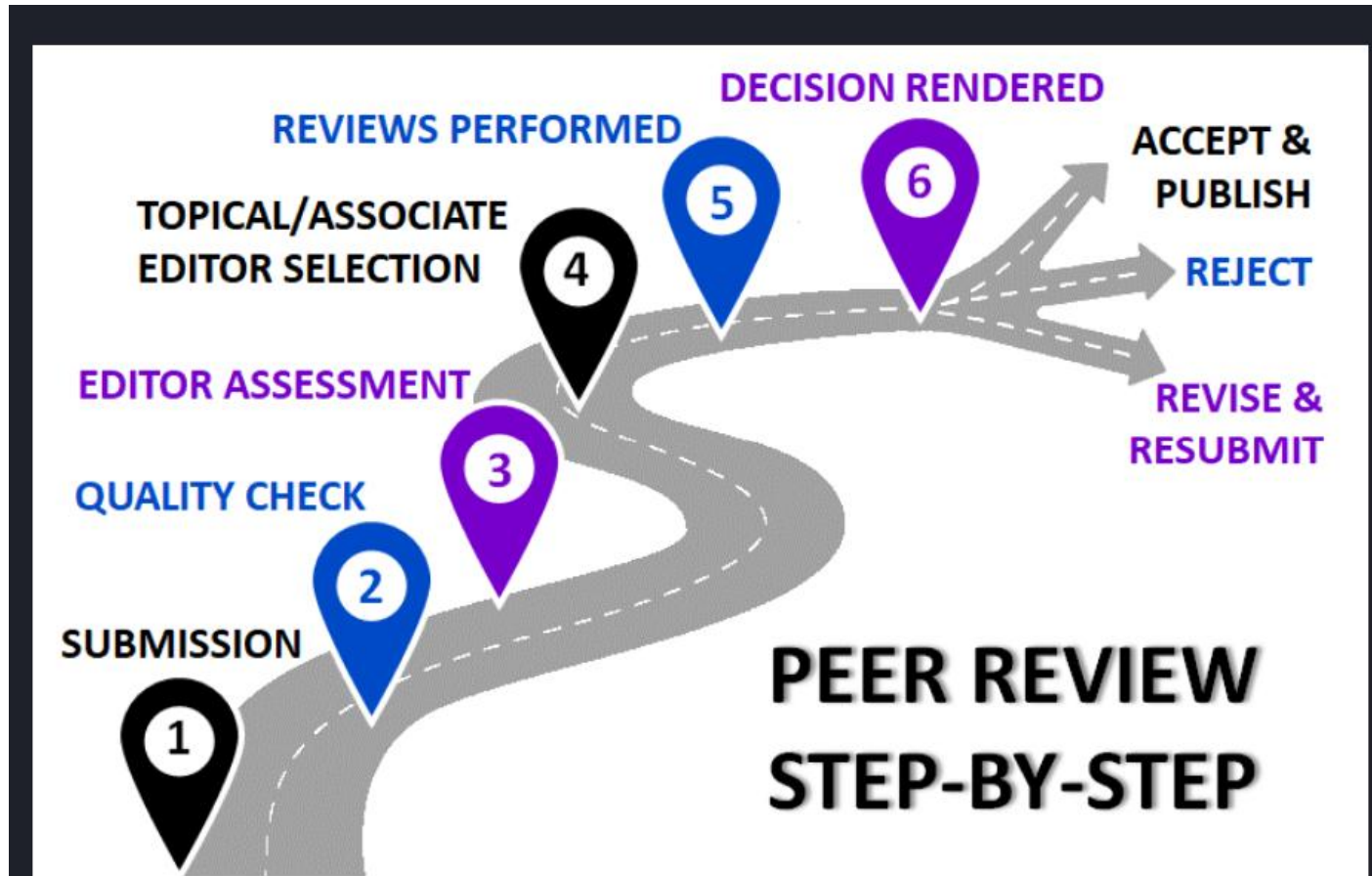


||  **DMP** Tool





# OS Pillars: Open Peer Review



# OS Pillars: Open-Source software

- Linux operating system and shell
- Python
- R
- Git/GitHub
- Conda
- Docker
- Cyverse

## Open-Source Operating System





# OS Pillars: Open-Source software

## **Reproducibility**

- Version control using Git/GitHub
- Software environments: Conda/renv
- Docker containers

## **Source computing**

- The University of Arizona Soteria.
- High Performance Computing (HPC)
- Cyverse Health



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## LLM chatbots for Open Science

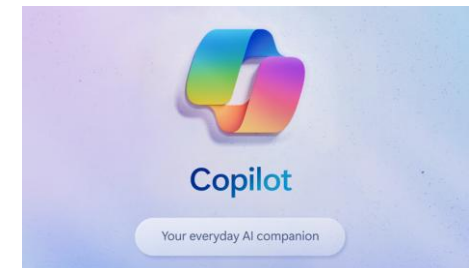
Large Language Models (LLMs) have revolutionized how we interact with computers



ChatGPT

Gemini

 Claude





# Large Language Models

BCV

Application Layer

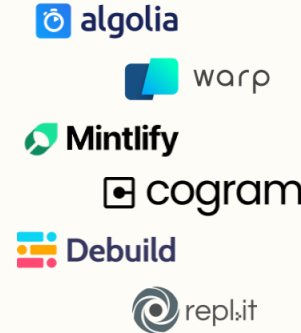
## Copywriting



## Coding



## Dev Tools



## Chat / Comms

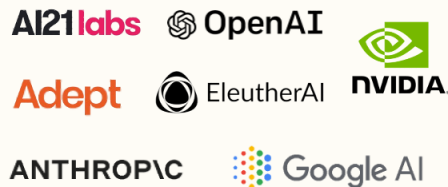


## BizOps



Infrastructure Layer

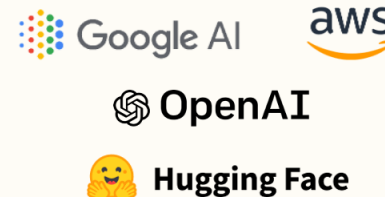
## Model Creation



## Hardware



## Fine Tuning



## Inference







# Communicating with LLMs

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## Prompt engineering.

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Priming

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## CRAFT framework:

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Context

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Role

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Action

---

Format

---

Tone



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# Integrating AI & Open Science

## Asking AI the right questions: Step-by-step processes



lc-resilience-social-support Private

Watch 0

main

1 Branch 0 Tags

Go to file

t

Add file

Code



cmejike Initial project setup: folder structure and documentation

272d092 · 2 weeks ago

2 Commits

|                                    |   |             |
|------------------------------------|---|-------------|
| analysis                           | Initial project setup: folder structure and documentation | 2 weeks ago |
| documentation                      | Initial project setup: folder structure and documentation | 2 weeks ago |
| .gitignore                         | Initial project setup: folder structure and documentation | 2 weeks ago |
| LICENSE                            | Initial commit  | 2 weeks ago |
| README.md                          | Initial project setup: folder structure and documentation | 2 weeks ago |
| lc-resilience-social-support.Rproj | Initial project setup: folder structure and documentation | 2 weeks ago |



# Data Management Plan

I am writing a grant proposal to the National Science Foundation. Could you provide me a basic template for a data management plan (DMP) and please provide url links to resources that can help me with NSF DMP requirements.

## Plan Overview

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*A Data Management Plan created using DMP Tool*

**Title:** Long COVID and the Increased risk of Food Insecurity among Participants In the Arizona CoVHORT: A qualitative analysis

**Creator:** Chidera Ejike - **ORCID:** [0009-0002-7768-0545](https://orcid.org/0009-0002-7768-0545)

**Affiliation:** University of Arizona ([arizona.edu](https://arizona.edu))

**Funder:** National Institutes of Health ([nih.gov](https://nih.gov))

**Template:** NIH-Default DMSP

### Project abstract:

Long COVID (LC) is an infection-associated chronic condition that persists for at least three months after SARS-CoV-2 infection and can affect multiple organ systems. These prolonged health impacts may impair individuals' ability to work, reduce income, and create barriers to adequate food access. This study aims to explore how living with Long COVID influences food access and food security among adults in Arizona. Using a mixed-methods qualitative design, we will collect data through individual semi-structured interviews and moderated online forum discussions with participants recruited from the University of Arizona's CoVHORT longitudinal study. Eligible participants will include Arizona residents with a confirmed SARS-CoV-2 infection, self-reported Long COVID symptoms, completion of the "Living with Long COVID" survey, and evidence of at least some food insecurity, defined as an affirmative response to one or more items in the validated 2-item food insecurity screener. Participants will respond to standardized food insecurity questions and discuss their lived experiences related to employment changes, income loss, physical limitations, and barriers to obtaining or preparing food. All interviews will be audio-recorded, transcribed verbatim, and analyzed using MAXQDA. Findings will illuminate unique pathways linking Long COVID symptoms to food access challenges and identify gaps within current food assistance systems. Results will inform targeted interventions and policy recommendations aimed at improving food security for individuals living with Long COVID in Arizona and similar populations nationwide.

**Start date:** 01-19-2026

**End date:** 12-31-2026

**Last modified:** 11-17-2025



# Challenges of Open Science in epidemiological research



No formal “open science” training provided.



Time-consuming



Disinterest in learning new tools.



Research system (quantity over quality)



Preprint challenges



Financial barriers



Sensitive data barriers



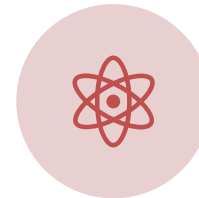
# Benefits of Open Science



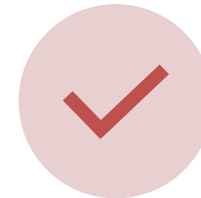
RESEARCH  
REPRODUCIBILITY



LIMITS P-  
HACKING



SHARPENS  
SCIENTIFIC  
REASONING.



ENCOURAGES  
STREAMLINED  
WORKFLOWS



INCREASED  
EFFICIENCY



FACILITATES  
SECONDARY  
ANALYSES



EDUCATIONAL  
TOOL



# Resources

University of Arizona  
Open Science resources  
for:  
Planning research  
Sharing research  
Working with data  
...and more





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# Psst... your data called... and it wants a plan...

*Help improve **data management and sharing practices** across the  
Epidemiology & Biostatistics  
Department.*

Your responses will **inform tools, trainings, and presentations** designed for you.



take our 3-minute survey.



University Libraries

**Data Management & Sharing  
Plan Ambassador Program**

**Questions?** Email Paulina Colombo,  
Data Management & Sharing Ambassador

*[paulinacolombo@arizona.edu](mailto:paulinacolombo@arizona.edu)*



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**THANK YOU!**



**PANEL DISCUSSION**